

Strategic Objective (SO): 3.02 Recognize and increase Educational Partnership opportunities.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: School/Community/Family Partnership Efforts

Leader: Jerry Bauer, Principal, and Steve Nash, Chair of
Committee
Team Members: Terese Alexander, Marty Nelson, Lori
VanVleet, Jolene Baldwin, Cherry Underhill, Debbie
Adams, Leanne Blevins, Tracy Knoedler

Action Plan Projected Completion Date: June,
2011

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. We will use a checklist. When each activity is completed it will be check off of the record.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Epstein is the seminal researcher in this area. She created the Overlapping Spheres of Influence theory of student success. Using Epstein's theory to guide activities is best practice.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each
		action?
1. Parents will be actively engaged in running stations for	1. Classroom Teachers	1. All year long as
science Journeys.	will organize parents and	appropriate.
2. Donote and a committee would be will be invited to be all	lessons.	2 W:11 h 1 - 4 - 1
2. Parents and community members will be invited to level	2. Kim Quigley will	2. Will be completed
books to create leveled classroom libraries.	organize parents and	by the end of the
2. Domento veill ha activale na emitad to listan to students	teachers. 3. Classroom teachers	school year.
3. Parents will be actively recruited to listen to students read in classrooms.		3. All year long as
read in classrooms.	will individually organize parents.	appropriate.
4. Parents will be actively recruited to run Writer's	4. Classroom teachers	4. All year long as
Workshop stations by volunteering teachers.	will individually organize	appropriate.
Workshop stations by volunteering teachers.	lessons and parents.	арргорпас.
5. Thrive will present Love and Logic training for	5. Thrive personnel will	5. This has been
interested parents and teachers.	organize the Love and	planned to be
	Logic training (set dates,	completed by the end
	send fliers, organize	of February.
	presenters).	J
6. Thrive will present Thriving Kinders to provide	6. Thrive personnel will	6. This will be
information regarding social, emotional, and	organize communications	completed before the
developmental issues. The goal is to help involve parents	and curriculum.	beginning of this
as partners in creating structured bedtimes, homework		school year.
routines, proper nutrition, etc.		
7. Thrive will present Thriving Tots for preschool age	7/8.Lori VanVleet, Parent	7. This will be
children and their parents	Liaison, will organize	occurring throughout
	personnel and	the school year.

Updated 10/25/2011 Page 1

8. Thrive will present Beyond Engaging Parents as 8. This is a communications. Partners to incorporate the parents and community into the continuous effort that school community. The school/family/community is carried on at all committee will attend. times. 9. Our teachers will promote our collaborative culture 9. Individual classroom 9. These events run within the community and amongst the families by sending teachers will be throughout the home statements that open lines of communication. school year. responsible for promoting a collaborative culture through communications and personal presentations. 10. The school will collaborate with the PAC to develop 10. PAC and the principal 10. This will be activities that enhance parent involvement such as Movie will be responsible for planned throughout Nights that coincide with new releases, Family Events (i.e., organizing materials and the school year. Caroling), Decorating for Holiday Programs, and Fund personnel. Raising (i.e. our Tree, Auction, Carnival, etc.).

Progress expected by the end of the year: All activities will be completed, resulting in a more thorough overlap of the spheres of influence on our students' success.

Updated 10/25/2011 Page 2